

## ***REQUIREMENTS FOR RUSSIAN LANGUAGE KNOWLEDGE***

The following requirements are actual for the foreign students (on Bachelor, Master or Ph.D. courses). The Russian language knowledge is checked by the TORFL-1 (Test of Russian as a Foreign Language) test.

The successfully passed TORFL-1 test certifies the student's skill to satisfy his main communicative needs in the social, common and cultural fields. This Russian language level ensures the sufficiency of communication skills in Russian medium (work, education, leisure). The test is divided into five different subtests.

### **Subtest 1. Vocabulary. Grammar.**

This subtest aims to check the level of the language competence that is necessary for the solution to certain communicative tasks.

During test the following competences are examined:

- 1) to recognize the meanings of the lexical units and to use them in given context;
- 2) to use the prepositional and case forms in the given context;
- 3) to use the verbal forms regarding context and situation, including the infinite constructions, aspect and tense forms, the verbs of motion, prefixal and non-prefixal verbs;
- 4) to use the structures of simple and complex sentence in the given context.

### **Subtest 2. Writing comprehension.**

This subtest aims to check the skills of reading the texts regarding the general sense and educational purposes.

During the test the following is checked:

- 1) understanding of the content by the student when fulfilling definite communicative tasks:
  - understanding of the main information contained in the text, the main idea of the author, when reading a common text;
  - understanding of both main and additional information contained in the text, the way of the author argumentation and his conclusions, when reading an educational text;
- 2) language and speech skills necessary for the adequate perception of the written text.

### **Subtest 3. Oral comprehension.**

This subtest aims to check the level of skill necessary for understanding of the orally presented information (monologue and dialogue).

During the test the following is checked:

- 1) understanding of audio information necessary for solving definite communicative tasks:
  - understanding of a monologue speech (the theme of audio statement, the main idea of the statement, the main information of each essential part of the statement);
  - understanding of a dialogue speech (the main content of the dialogue, communicative intentions of the dialogue participants);
- 2) language and speech skills necessary for the adequate perception of audio text.

### **Subtest 4. Writing production.**

This subtest aims to check the level of skill necessary for fixing the received information in written form, as well as the level of skill necessary to present some information in written form in accordance with the communicative task.

During the test the following is checked:

- 1) the skill of writing of the student solving definite communicative tasks:

- reproduction: the skill of rewriting the main content of essential parts of the text presented and to express the student's attitude to the points of view stated in the text;
  - production: the skill to write a monologue on the offered theme in accordance with the communicative statement;
- 2) language and speech skills necessary for the writing communication in the framework of the thematic minimum.

### **Subtest 5. Oral production.**

This subtest aims to check the level of the speech skill necessary for an oral (dialogue and monologue) communication.

During the test the following is checked:

- 1) the skill necessary for the communication in the form of dialogue:
  - skill of understanding the interlocutor and his communicative intentions;
  - skills of responding to the interlocutor's initiative remark, of preparing the answer, of expressing consent, disagreement or personal position;
  - skill to use the socially correct speech means that are typical for the situation of the dialogue;
  - skill to express personal communicative intentions in the given situation, i.e. to initiate a dialog (to ask the question, to express the request, the advise, the wish etc.);
- 2) the skill necessary to produce a monologue speech:
  - skill to construct a coherent logical text of different communicative purposes (narration, message, description as well as the texts of mixed purpose with the elements of argumentation);
- 3) possession of skills necessary for oral communication, i.e. lexically and grammatically correct speech, as well as good pronunciation.

You can be acquainted with the reference or training materials in the following publications:

1. Typical test on the Russian language as a foreign language. The first certification level. General possession. Moscow-Sankt-Peterburg. Center of International Education of Lomonosov Moscow State University - Zlatoust Publisher. 2006. (In Russian: Типовой тест по русскому языку как иностранному. Первый сертификационный уровень. Общее владение. Москва – Санкт-Петербург. ЦМО МГУ – «Златоуст». 2006 год.

2. Lexical minimum on Russian language as a foreign language. The first certification level. General possession. Moscow-Sankt-Peterburg. Center of International Education of Lomonosov Moscow State University - Zlatouast Publisher. 2002. (In Russian: Лексический минимум по русскому языку как иностранному. Первый сертификационный уровень. Общее владение. Москва – Санкт-Петербург. ЦМО МГУ – «Златоуст». 2002 год).

3. State Educational Standard on Russian language as a foreign language. The first certification level, General possession. Moscow-Sankt-Peterburg. Center of International Education of Lomonosov Moscow State University - Zlatoust Publisher. 2001. (In Russian: Государственный образовательный стандарт по русскому языку как иностранному. Первый сертификационный уровень. Общее владение. Москва – Санкт-Петербург. ЦМО МГУ – «Златоуст». 2001 год).